

Room: C-108

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### **COURSE GOALS:**

The course follows the standards prescribed by the College Board in the AP Course Description (<http://apcentral.collegeboard.com>). The AP psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Students read from a college-level textbook, and it is encouraged to purchase an AP Psychology study guide. Students are highly encouraged to take the AP Psychology exam at the completion of this course. Successful completion of this exam can result with students earning college credit, depending on the policies of individual colleges and universities. The AP College Board examination includes a 70-minute 100 multiple-choice section that is two-thirds of the student's exam grade and a 50-minute free response section with two questions that accounts for one-third of the student's exam grade.

### **TEXTBOOK:**

The textbook used will be *Psychology Themes and Variations* by Wayne Weiten, 2007. Students will be assigned a textbook to keep at home, and are responsible for keeping the book in good condition. At the end of the term, the textbooks will be returned to the teacher.

**\*\*Please review your child's textbook for content covered in the course. If there are any areas or specific topics you do not want your child to discuss in class, please notify the teacher prior to covering the information so an alternative assignment can be given.\*\***

### **COURSE STRUCTURE:**

1. **Reading Quizzes (RQs):** Each chapter will be broken into segments for the week. There will be nightly reading sections with a daily reading quiz based upon the previous night's reading. You can use whatever HAND WRITTEN notes you take from the section for the daily quiz. **You may NOT use your study guide and you may NOT use flashcards.** Notes will not be collected or graded. These are timed quizzes so reading the material is imperative.
2. **Chapter Exams:** Chapter exams are given every Friday. We cover one chapter per week. Chapter exams consist of 75 multiple choice questions to be completed in 50 minutes.
3. **Free Response Question (FRQ):** You will be given 1 FRQ to be completed in 25 minutes. FRQs are always on Fridays before the multiple choice portion of the Chapter Exam. There will be 6 graded FRQs during the semester: 3 FRQs first quarter and 3 FRQs second quarter.
4. **Final Exam:** An exam of 100 questions covering chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12 to be completed in 70 minutes at the end of the first quarter (1<sup>st</sup> 9 weeks). An exam of 100 questions covering chapters 10, 13, 14, 15, 16 to be completed in 70 minutes at the end of the second quarter (2<sup>nd</sup> 9 weeks).
5. **Coursework:** Chapter journal entries, chapter writing prompts, current events, in-class assignments, debates, projects.

**\*\*\*NOTE: FRQs/Quizzes/Test scantrons are never handed back. You have 1 week to come in and look at/review missed questions. After the week has passed, these assessments are destroyed.\*\*\***

### **GRADES:**

#### **Grade break down:**

FINAL: 15%

TESTS: 25%

FRQs: 10%

QUIZZES: 25%

COURSEWORK: 25%

**Grades:** All assignments will receive a numerical point value that can be converted to a letter grade by dividing the number of points earned by the number of point possible. The grading scale is as follows:

A+ = 97.5-100%	B+ = 87.5-89.4%	C+ = 77.5-79.4%	D+ = 67.5-69.4%
A = 92.5-97.4%	B = 82.5-87.4%	C = 72.5-77.4%	D = 62.5-67.4%
A- = 89.5-92.4%	B- = 79.5-82.4%	C- = 69.5-72.4%	D- = 59.5-62.4%

**\*\*CHECK YOUR GRADE REGULARLY VIA AERIES SO THERE ARE NO SURPRISES. Time management, responsibility, and accountability will all help!**

**89.1, 89.2, 89.3, 89.4 is NOT an A- so please do not ask it to be. In order to maintain the integrity of a grade, there will be no rounding. Grades are based on the above grade point scale. Grades are absolutely NON-NEGOTIABLE.**

### **MAKE-UP WORK:**

- 1. Make-up Test/FROs** will **ONLY** be made up on **Monday** during class time in the hallway. Exams are always on Friday (with the exception of a Holiday), so if you miss Friday be prepared to take the exam on Monday! Only students with an **excused** absence will be allowed to make up exams. **Cell phone and backpack must be left in my possession.** You are responsible for any class work and material covered while you are making up the test.
- 2. Make-up Reading Quizzes (ROs):** If you miss a quiz due to an **excused** absence, you must make up the quiz **IN CLASS THE DAY YOU RETURN.** It is your responsible to ask **IN CLASS** for the make-up quiz. If you forget and come in days after (once you noticed a missing quiz on Aeries) it is too late. **YOU MUST TAKE THE MAKE UP READING QUIZ THE DAY YOU RETURN!!!!** These quizzes are a serious portion of your grade and you will not succeed on these quizzes if you do not read the assigned section.
- 3. Absent the day an assignment is due:** If a student is absent on a day that an assignment is due, the student **MUST** turn the assignment in at the beginning of the period **on the day they return to class.** Only students with an excused absence will be allowed to turn in work when they return. If you **forget** to turn in an assignment due to an absence you may **NOT** turn it in whenever you realized you have forgotten. No going back through Aeries to collect points for zeros on account of forgetting to make up or turn in an assignment, quiz or exam.
- 4. Missed class work:** It is the student's responsibility to collect any missed work due to an absence. **You must ask for any missing assignments the day you return.** Do NOT come a week later, once you notice a zero in Aeries, and ask to make up the assignment – it is too late at that point. Only students with an excused absence will be allowed to complete make-up assignments. Students will have the amount of days they are absent to turn in the missed assignment. After that, **NO LATE ASSIGNMENTS WILL BE ACCEPTED.** (For example: If absent two days = two days to turn in the assignment.)

**Please DO NOT email regarding your grade. Set up an appointment in person to discuss any questions or grade concerns. I am available before school or after school. Remember to always check the NO NAME bin before making an appointment to ask about a missing assignment.**

**\*\*\*NOTE: No name papers will only be given credit if "no name" is written on the paper by me. No exceptions!!!\*\*\***

**\*\*\*EMAIL WILL ONLY BE CHECKED AND ANSWERED DURING SCHOOL HOURS.\*\*\***

### **LATE WORK:**

Work will **NEVER** be accepted late so please do not ask it to be.

1) If an assignment requires typing, and your printer runs out of ink then: a) hand write the assignment b) email the assignment to yourself and print it at school 3) email the assignment to the teacher. "My printer ran out of ink" will not be accepted as an excuse as to why your assignment is not available.

2) You **must** email work to yourself as you are working on it in case your computer crashes. In the rare case of a computer crash and you have followed directions by periodically saving your work while working on it, then you can go to the good old fashioned library, pull up your email and finish your assignment there. **No excuses of a crashed computer will be accepted.**

3) All typed projects will be submitted to turnitin.com with a **hard copy submitted to the teacher**. Make sure to register to turnitin.com. A class password will be issued.

4) CURRENT EVENTS ARE ALWAYS DUE ON FRIDAY. IT IS YOUR RESPONSIBILITY TO MAKE SURE YOU KNOW WHEN YOUR GROUP IS ASSIGNED – SEE COURSE SCHEDULE FOR ASSIGNED DATES. THEY ARE ALWAYS DUE AT THE **BEGINNING OF THE PERIOD** ON FRIDAY. **NO CURRENT EVENTS WILL BE ACCEPTED LATE – NO EXCEPTIONS.**

5) Assignments are ALWAYS due at the beginning of the period. Absolutely no assignments will be accepted after I have collected the work. An excuse such as (but not limited to): “But my paper fell on the ground” will not be accepted. **ABSOLUTELY NO EXCEPTIONS.**

### **CLASS RULES:**

1. The following rules have been established to create a positive and successful learning environment for all students. Therefore, all students must adhere to the class rules at all times:

1. Be in your seat, prepared with a pen, paper, materials, and a notebook each day when the bell rings.
2. Follow directions the first time they are given.
3. Respect the teacher, classmates, and school property. Put-downs and inappropriate language or behavior will not be tolerated in any form.

2. **Cell phones are not allowed in class:** If a student is talking on the phone or text messaging during class time or if a phone rings and disrupts the class in any way, the phone will be confiscated and given to the Assistant Principal. Please respect this policy and DO NOT text or call your child during class hours. To reach your child you must go through the appropriate channel: the office.

\*\*\*NO ELECTRONIC DEVICES ARE ALLOWED AT ANY TIME DURING CLASS. You will receive ONE warning, and upon second infraction, the electronic device will be turned over to the Assistant Principal’s office to be returned only to your parent and/or guardian.\*\*\*

3. Students may **not** read a book, work on homework and/or study for other classes during the 90 minute class period.

4. You must ask to use the restroom. NEVER walk out of class without permission.

### **TARDIES:**

1<sup>st</sup> offense: verbal warning

2<sup>nd</sup> offense: parent contact

3<sup>rd</sup> offense: 4-hour Saturday school

4<sup>th</sup> offense: referral to Assistant Principal

### **ACADEMIC DISHONESTY AND PLAGIARISM:**

Cheating, plagiarism, or academic dishonesty, in any form, is not tolerated. To cheat is to demean your efforts. It causes your character to come under suspicion, and it belittles the hard work of all students. The purpose of these policies is to clearly delineate examples of cheating, as well as to clearly inform students of the consequences of academic misconduct in this course.

### **Examples of academic dishonesty include, but are not limited to:**

1. Cheating during a quiz or an exam, including: Copying answers from another student, possession of unauthorized tests, quizzes, notes or study-aids during a quiz or exam, texting answers to another student or peaking at your Ipod/Iphone/cell phone or whatever electronic device you own for information.
2. Turning in work that is identical, or substantially similar to, the work of another student: This is frequently a by-product of “collaboration” or “working with another student.” In many cases, working with a partner while studying is a beneficial way of learning. However, understand that submitting work that is **identical/cut-copied-pasted/verbatim/word-for-word - or quite similar to** - the work of another student is considered cheating. Emailing work to other students is prohibited. All work should be uniquely your own. **ALL ASSIGNMENTS ARE TO BE COMPLETED BY THE INDIVIDUAL STUDENT.**
3. Purchasing, selling or possessing materials that contain specific answers to specific homework assignments, quizzes or exams.

4. Cutting and pasting answers from online sources, such as Wikipedia, even if the work is cited properly. This is not “doing” your own work, and in this class, it shall be treated as a case of academic dishonesty.

**Other examples of academic dishonesty:**

1. Using another author’s words without proper citation.
2. Using an author’s ideas without proper citation.
3. Reproducing the exact wording of another source without using quotation marks, even if the source is cited.
4. Borrowing the structure of another author’s words or phrases without proper credit or citation.
5. Borrowing all or part of another student’s paper or assignment, including borrowing the structure of another student’s words, phrases, or ideas.
6. Using a paper writing service, or an online source of written assignments, or having another student complete an assignment

*This includes obtaining information, either in full or in part, from Internet websites (popularly known as “paper mills”), in which students can obtain papers either free or for cost). This also includes the cutting and pasting or by hand reproducing content which can be found online, such as a site like Wikipedia.*

Any infraction not described above, but that clearly falls under the auspices of academic dishonesty, is subject to the consequences in the Discipline Policy outlined by Canyon Crest Academy and the San Dieguito Union High School District.

Students who engage in academic misconduct will incur the following consequences:

1. The student WILL lose credit for the assignment.
2. The student WILL be referred to an administrator for documentation and for possible disciplinary action.

Careful planning and time management will serve as good tools to prevent instances of academic misconduct. Please do not engage in any action that will cause your integrity to be questioned.

**\* In this class there is a high level of expectation in regards to mandatory reporting of information regarding academic dishonesty.**

**I have read, understood, and agree to comply with the aforementioned items on this syllabus.**

Student name (print) \_\_\_\_\_

Student signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian name (print) \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_