

English 12 / AP Literature - Farris

Nineteen Eighty-Four

For this unit, students will be responsible for reading and annotating one unit per class session. Approximately 20 minutes per class will be devoted to this task; anything that is not completed in class will be considered homework.

Annotations consist of written questions (and answers), observations, personal connections, explanations, or predictions of the text. Ask yourself: *Is this important? What does this mean? Why is this happening? What will happen next? Can I identify with this? Would this make a good quiz question?*

- At least one annotation should be made for every page of text. For example, Chapter 1, part 1 is 23 pages long, so you should have a minimum of 23 annotations.
- Annotations that are not made directly in your text may be written on a separate sheet of paper. For each annotation assignment:
 - Label your annotations with the novel title and chapters
 - Identify all annotations by page number.
- Annotations will be checked daily and stamped only if completed by the beginning of class.
- Stamped annotations will be worth up to 10 points apiece; unstamped (incomplete or late) will be worth up to 5 points apiece.
- Students are responsible for saving all stamped annotations until they are collected in a Homework Folio.

Unit Quizzes: There will be ten 10-point quizzes, at irregular intervals, on the reading.

Group Research Project: Each student will collaborate on a group research project and 15-minute presentation (lesson) on one of the following topics. All projects must include a visual aid and a ten-point quiz for the class. (50 pts.)

- **WW II "-isms"** - Examine the distinctive philosophies, leadership, propaganda, and manipulation techniques of Nazi, Fascist, and Communist governments of WW II. Compare/contrast with Ingsoc, the political system of *1984*.
- **George Orwell** - Identify and explain common themes in Orwell's works. Show how world events shaped his vision. Include evidence from published essays or reviews of Orwell, as well as your own original analysis.
- **Satire / Parody** - Define and provide diverse examples from various time periods. Explain the origins, techniques, causes, and effects.

- **“War on Terror” / Patriot Act** - Research its causes and effects. Provide a detailed timeline of major events and developments. Analyze the differences and similarities to *1984*. Include evidence from published sources as well as your own original analysis.
- **The Russian Revolution** - Examine the causes and effects of the revolution. Discuss its influential leaders, their methods, distinctive philosophies, propaganda, and manipulation techniques. Compare /contrast with Ingsoc, the political system of *1984*.
- **Utopia / Dystopia** - Define and provide diverse examples from various time periods. Discuss the underlying messages, techniques, and effectiveness.
- **Your Choice (see me)**

Final Individual Project (100 pts.): Students will select one of the following:

- **1984 Comparative Essay** - Write an essay detailing the thematic connections of *1984* to at least one other work of film, literature, or art. Create an original thesis statement and provide sufficient supporting evidence. (Type, double-spaced, 750-1,000 words. Cite all sources and submit to turnitin.com.)
- **Has 1984 Become a Reality?** - Define Orwell's dystopian vision and provide evidence from our own modern society. Evidence may include advertisements, articles, news stories, and artwork. Include detailed typewritten explanations to accompany each piece of evidence. This may be completed in essay format, as a tri-fold display board, or as a PowerPoint presentation. (Minimum eight pieces of evidence. Brief presentation required. Cite all sources!)
- **PowerPoint Presentation** - Create an original presentation detailing the thematic connections of *1984* to at least one other work of film, literature, or art. State a clear, original thesis statement and provide sufficient supporting evidence. Presentations must be thorough, audible, legible, and compelling. (Minimum 10 minutes)