

Advanced Placement World History Summer Reading Assignment

AP World History is a comprehensive course covering over 10,000 years of world history. You are expected to enter the class in August having completed the following assignment in preparation for this course.

Summer Assignment.

- Download or Print outlines from Publisher website for Chapters 1-8.
- Read Chapters 1, 3 & 4, 6-8 in *Traditions & Encounters*-- check out your copy in the Textbook room
- Read outline prior to reading each Chapter. Add hand written notes to the outline after reading the chapter.
- Complete charts based on readings, outlines & notes.

Publisher's Website. http://highered.mcgraw-hill.com/sites/0072424354/student_view0/

Textbook Pick-up.

Bentley & Ziegler. *Traditions & Encounters*, 2nd Edition. New York: McGraw-Hill, 2003.

Books will be available for check-out in the Torrey Pines Textbook Room during the last week of school.

Note. All of the current year's textbooks must be returned to the Textbook Room before we will issue new books.

Questions.

See Ms. Moriarty (Room 209) or Mr. Trupe (Room 53) before the end of the school year if you have questions.

Summer Contacts.

Contact your counselor for class registration. Once registered, the book may be checked out from the Registrar's Office

FAQ. www.collegeboard.com

This assignment is due on the first day of class Tuesday, August 30, 2005

Suggested Readings in World History

Some of you will be interested in outside reading related to World History. **This is not a required element for the class.** The following is a partial list of excellent titles. Most of these books are available at your local library or bookstore (Acacia Books, Book Works, Borders, Barnes & Noble, etc.). A number of on-line sources (*Abebooks, Alibros, Varsity Books, Amazon*) offer inexpensive and quality used version of many of these works.

Diamond, Jared. *Guns, Germs, and Steel*. WW Norton & Company: New York, New York, 1997.

Hochschild, Adam. *King Leopold's Ghost*. First Mariner Books: New York, New York, 1998.

Pomeranz, Kenneth & Steven Topik. *The World That Trade Created*. ME Sharpe: Armonik, New York, 1999.

Weatherford, Jack. *Genghis Khan and the Making of the Modern World*. Crown Publishing Group: New York, New York, 2004.

Whitfield, Susan. *Life along the Silk Road*. UC Press: Berkeley, California, 2000.

Charts. In addition to readings and notes, you are expected to synthesize material into the following charts. Feel free to copy these charts to use as templates. You may have more than one belief/civilization per page. We have included some basic things which should be included in your chart to get you started on the right track. You are expected to add additional material for each category and subject.

Beliefs. The following chart is a sample of the format for your summary of each of the following belief systems: **Judaism, Hinduism, Buddhism, Daoism, Confucianism, Christianity, Islam, Zoroastrianism, Manichaeism**

Major Belief Systems by 1000 C.E.				
Belief System	Origin/Date	Spread	Tenets/Beliefs	Significant Elements
EX. Hinduism	<ul style="list-style-type: none"> ▪ Where/when originated 	<ul style="list-style-type: none"> ▪ Extent of expansion of religion 	<ul style="list-style-type: none"> ▪ Mono/polytheism? <ul style="list-style-type: none"> ▪ Gods- human form? ▪ Forces of nature? ▪ Major god(s) ▪ Reincarnation? ▪ Heaven/Hell? ▪ Other major beliefs part of system ▪ Active conversion? 	<ul style="list-style-type: none"> ▪ Relationship to other beliefs <ul style="list-style-type: none"> ▪ Tolerance v. persecution ▪ Relationship to political system <ul style="list-style-type: none"> ▪ Impact on politics ▪ Legitimize ruler / law? ▪ Relationship to social system <ul style="list-style-type: none"> ▪ Social classes related to religion? ▪ Impact on other beliefs
Ex. Buddhism	▪	▪	▪	▪

Civilizations. For each of the following Civilizations, you will complete a chart that summarizes the major accomplishments of **Egypt, Nubia, Harappan / Mohenjo-Daro, Aryan, Olmecs, Chauvin & Mochica, Oceania, Persia, Qin & Han China**

Ancient Civilizations to 500 B.C.E.						
Civilization (Dates)	Political Structure	Economic System	Religion	Social Structure	Intellectual Life	Art
Ex. Harappan/ Mohenjo-Daro (2500-1900 BCE)	Describe the system & Include the following: <ul style="list-style-type: none"> ▪ Political system ▪ Who participates? ▪ Source of legitimacy. ▪ Military & role re: politics ▪ Codified Law ▪ Centralized v. decentralized rule ▪ Expansionist? 	<ul style="list-style-type: none"> ▪ Major resources ▪ Trade routes ▪ Foreign trade ▪ Currency? ▪ Contact w/other civilization? ▪ Gov't sponsored or protected? 	<ul style="list-style-type: none"> ▪ Mono/polytheism ▪ Type of religion ▪ Role re: politics <ul style="list-style-type: none"> ▪ + / - ▪ Religious class? ▪ Sacrifice? ▪ Sacred/ major text(s)? ▪ Ceremonies ▪ Impact on other religions ▪ Religious tolerance? 	<ul style="list-style-type: none"> ▪ Class system? ▪ Class mobility ▪ Static/dynamic ▪ Basis for Division – economic, religious, political? ▪ Matriarchal v. Patriarchal ▪ Slavery? <ul style="list-style-type: none"> ▪ Who? ▪ Static v. dynamic 	<ul style="list-style-type: none"> ▪ Writing ▪ Literature ▪ Philosophy ▪ Science ▪ Impact on other societies? ▪ Inventions 	<ul style="list-style-type: none"> ▪ Types of art <ul style="list-style-type: none"> ▪ Architecture ▪ Sculpture ▪ Jewelry ▪ Painting ▪ Purpose <ul style="list-style-type: none"> ▪ Ornamental ▪ Political ▪ Religious ▪ Influence/ impact on other civilizations
Ex. Olmec (1200-100 BCE)		▪	▪	▪	▪	▪

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