

Bienvenidos a Español III

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Overview

Spanish III is an intermediate course. It is a continuation of Spanish II. It is designed to reinforce skills learned at the previous two levels and learn more grammar, verb tenses and vocabulary. The main goal of this course is to develop intermediate oral and written communication skills in the Spanish language as well as to develop an appreciation of the Hispanic culture.

Spanish III is designed to prepare students for Spanish IV. Instruction is primarily in Spanish and students are required to speak Spanish as well.

The following information is essential to your success in this class. The class policies and procedures were designed to create the kind of learning environment necessary to help all students build proficiency and confidence in Spanish. All World Language teachers at Torrey Pines High School adhere to these policies.

Objectives

- Continue learning to converse in and understand spoken Spanish.
- Improve pronunciation of Spanish in conversation.
- Acquire more vocabulary.
- Learn to write paragraphs and compositions in Spanish using a variety of vocabulary, sentence structures and tenses.
- Continue learning to read and understand different print media in Spanish.
- Continue to learn cultural aspects of Spanish speaking peoples.
- IMPORTANT: Grammar and conversation will be emphasized.

Academic Activities

Homework will be assigned nearly every day and may consist of text, workbook and/or online activities, readings, watching television in Spanish, writing a composition, small projects or a variety of other independent or small group work such as skits or presentations and accepted only on the due date. Quizzes are given on a regular basis and may be announced or unannounced. Tests (“Exámenes”) will be given once per “Capítulo”, about 3 per semester plus a cumulative semester final. One large project may be given per quarter. ***Oral participation in class is crucial!*** All work you submit is expected to be your own original, quality product. The World Language Department holds students to the SDUHSD Academic Honesty Policy.

Attendance

Come to class every day! In the event of an absence, it is the **student’s** responsibility to contact a classmate, check EDLINE, or my Website to find out what material was covered in the missed class and to seek help with missed work.

Make-Up Work

If you miss a test or quiz due to an excused absence, it is your responsibility to make arrangements to make this up. You have **2 weeks** following your absence to make up a quiz or test. Failure to do so will result in a **zero**. You can do make up work at lunch of the 1/3/5 days. Failure to show up at your appointed time will also result in a **zero**. Homework needs to be turn in within 3 days of the absence.

Materials

- Textbook Realidades 3, which must be covered
- Workbook Realidades 3,
- Dictionary Spanish/English, English/Spanish

- Book 501 Spanish Verbs *optional
- Blue or black pens, pencils and erasers

Class Rules

- Respect yourself and others.
- Be punctual, prepared and positive.
- Participate in all class activities and stay on task.
- Do not eat, **chew gum**, eat candy or drink in class. (Water okay.)
- Keep the learning environment free from distractions.
- Electronic devices are not permitted and will be taken away the first time they are out; these include cell phones, headphones, iPods, electronic games, etc.
- No personal grooming is aloud during class time.

Consequences for Not Following the Rules

1. Verbal warning
2. Detention at lunch 10 minutes
3. Detention at lunch 20 minutes
4. Parental notification
5. Parent conference
6. Friday School or School Beautification

Failure to show up for detention will move you up to the next category.

Three documented infractions in a quarter will result in a student's citizenship grade being lowered by one letter grade. Please note that tardiness is treated the same as any other infraction of classroom policy. Students are expected to be in assigned seats working when the bell rings.

Appointment with the Teacher

- If you need help you can make an appointment for extra help with me.
- Teachers welcome the opportunity to meet and speak with parents and students to support the student's success.

Grade Distribution

Students earn their semester grades by receiving a point value for all graded work for each of the categories below. The overall score in each category will then be weighted according to the percentage shown for that category. The overall semester grade reflects the weighting. Note that certain assignments are 'worth' more because those categories bear more weight on the grade.

Remember **NOT** all work can be made up. There are many activities that involve the class, partners and teacher interaction, so it is very important that your attendance be regular. You need to reach 20 points in class to get an A in participation (points will be kept in participation card use daily by the teacher and will be added at the end of each quarter, 10 points per quarter. Any points past the 20 will become extra credit in your homework category).

Homework and Classwork	15%
Oral Participation/Presentations and Skits	15%
Written Projects and assignments	20%
Quizzes	20%
Exams	20%

Semester or Final Exam

10%

B+	88% - 89%	A	92% - 100%	A-	90% - 91%
C+	78% - 79%	B	82% - 87%	B-	80% - 81%
D+	68% - 69%	C	72% - 77%	C-	70% - 71%
		D	62% - 67%	D-	60% - 61%
				F	0% - 59%

¡BUENA SUERTE!

I have read the syllabus with my son/daughter and understand the requirements of the Spanish III class. My son/daughter has explained it to me since he/she went over it in class. My son/daughter and have gone over the important points of this "contract". I intend to support my student so that he/she can be as successful as possible in this class. Furthermore, I know how to contact Mrs. Cercet- Martinez if I have any questions or concerns.

Parent signature

Student signature

Date